



MONTHLY REPORT FEBRUARY 2022



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TABLE OF CONTENTS

1

FEEDING PROGRAM

2

**TUTORING PROGRAM
& LIBRARY**

3

SPONSORSHIP PROGRAM

4

OUTREACH PROGRAM

5

IGA (BRACELET PROGRAM)

6

**PROPOSED ACTIVITIES FOR
THE SCHOOL BREAK
APRIL/MAY**

1. FEEDING PROGRAM



The feeding program was launched in end of January and the purpose was to provide a meal for the needy children from the community who are attending the tutoring program. It has greatly made an impact because the children are now concentrating better in class and turning up in larger numbers. The program caters for about 50 children every saturday and they are provided with a cup of porridge,mandazi and a banana. The parents are entirely grateful because most of them rely on casual work which is hard to come by and those who were farming have been greatly affected by the dry season hence food has been limited.

2. TUTORING PROGRAM AND LIBRARY

The tutoring program targets the community children who access the services for free at our library. In February we tutor around 20 children in the evenings from 5pm-6pm from Monday to Friday and the number increases to about 50 children on Saturdays where we tutor them from 8am-3pm.



We were able to purchase exercise books, text books, pencils and other items for the library. One teacher was hired and assists with tutoring the children and the adult literacy program

3. SPONSORSHIP PROGRAM

We were able to pay school fees for three secondary students who had been sent home due to fees arrears i.e.

1. Lucy Kamathi-year 3 student in Katheri Girls Secondary school.
2. Haron Kipleting-Year 4 student in Naibor Secondary school
3. Kevin Lesonto-Year 4 student at Naibor Secondary school

4. OUTREACH PROGRAM

Grade 8 students were trained on life skills i.e. self esteem etc. This was facilitated with our network partner Daraja Academy.



5. IGA (INCOME GENERATING ACTIVITY)

The beadwork project is still on going and we managed to sell some bracelets which retail at USD 20. The funds are ploughed back into the project to boost the ongoing programs.



CHALLENGES

- Transport challenges for the founder due to expenses incurred travelling to and from the project. The available transport mode in use are the public vans which delay and cost USD 3 per trip. The purchase of a motorbike would quicken the process of travelling and also would cut costs.
- The library has limited space and cannot accommodate 50 students at a go, so some have to wait outside for one group to finish tutoring. This limits the amount of tutoring the children are supposed to spend in class.
- The feeding program has seen the increase of the number of students attending the tutoring program. This has led to an increased budget to cater for the expenses.
- No electricity or source of light for the library has led to closing it early in the evening.

6. PROPOSED ACTIVITIES FOR THE SCHOOL BREAK IN MARCH/APRIL (9 WEEKS)

- 2 day workshop to cover life skills training for the youth
- Football tournament
- Community outreach/tree planting/clean up exercise

